

DR. BALIRAM HIRAY COLLEGE OF ARCHITECTURE

ISO 9001:2015 CERTIFIED

S. No. 341, Next to New English School, Govt. Colony, Bandra (East), Mumbai 400 051.
Tel. #91-22-2657 0986 / 892 Telefax : 91-22-2657 3181 Website : www.hiray.edu.in E-mail : hirayarch@yahoo.co.in

C. REF. : LBH/COA/04/2020

DATE : 13/04/2020

Date: 13.04.2020

Action Taken Report

Academic Year 2019-20

Dr. Baliram Hiray College of Architecture, Mumbai conducts regular feedback from stakeholders like Students, Teachers, Parents, Employers, and Alumni. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the Institute level.

Feedback obtained from various stakeholders for the academic year 2019-20:

Sr. No.	Stake holders	Year	No. of feedback collected	Feedback analysis		Action taken	
				Yes	No	Yes	No
1	Students	2019-20	412	✓	-	✓	-
2	Teachers	2019-20	21	✓	-	✓	-
3	Employers	2019-20	40	✓	-	✓	-
4	Alumni	2019-20	61	✓	-	✓	-
5	Parents	2019-20	366	✓	-	✓	-

Copy to:

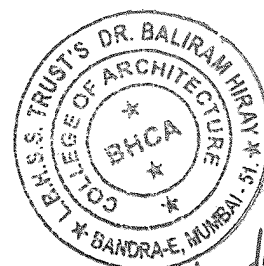
1. Academic Co-ordinator
2. ISO Co-ordinator

Feedback report prepared by:

(Criteria 1 – Team)

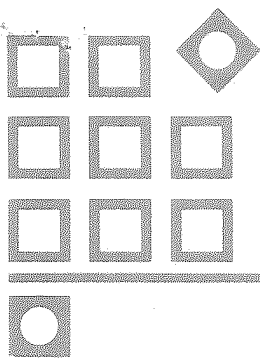
Shalini

ISO coordinator



Principal

Principal



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C. REF. : LBH/COA/104/2020

DATE : 13/04/2020

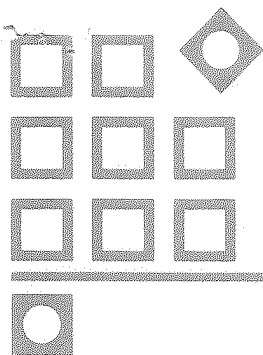
Action taken report on syllabus feedback of the Students:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Teaching learning methods includes of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	Appreciative	-
2.	Need for staying updated with the latest advancements to enhance design	Suggestive	Guest lecture to be organized on enriching architecture through a focus on technological advancements, professionalism, and sustainability.
3.	Focus on ethics and norms related to construction and design	Suggestive	Building bylaws to be included as a part elective for Semester VI.

Action taken report on syllabus feedback of the Teachers:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Focus on current practices related to Construction techniques for modern buildings	Suggestive	Webinar to be organized on modern construction techniques, emphasizing the importance of ethical considerations in the construction industry.
2.	Need of understanding research methods in architecture and academic writing	Suggestive	Research Methodology to be included as a part elective for Semester VII.





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Action taken report on syllabus feedback of the Employers:

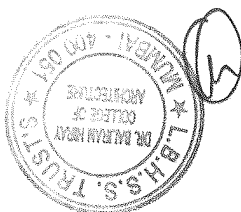
Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Focus on Critical thinking about the social impact of architectural design	Suggestive	Guest lecture to be organized to explore the role of architecture in fostering human values.
2.	The syllabus capable of adding learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.	Appreciative	-

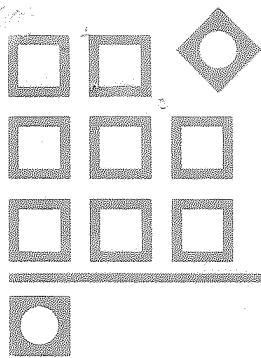
Action taken report on syllabus feedback of the Alumni:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	More importance of ethical considerations in architectural practice, promoting inclusivity	Suggestive	Seminar to be organized on creating architectural designs that uphold ethical standards, respect human values, and enhance the experience within built environments.

Action taken report on syllabus feedback of the Parents:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Encouragement provided to students for participation in academic forums is very good.	Appreciative	-
2.	Encouragement and exposure needed for sports events	Suggestive	Sports events to be focused on as a part on College Annual Fest.





DR. BALIRAM HIRAY
COLLEGE OF ARCHITECTURE

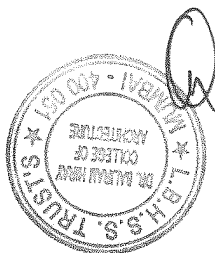
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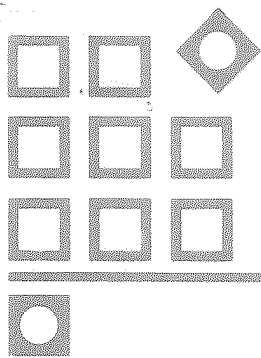
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C. REF. : LBH/COA/87/2020

DATE : 02/03/2020

Feedback Analysis Report
(Academic Session 2019-20)





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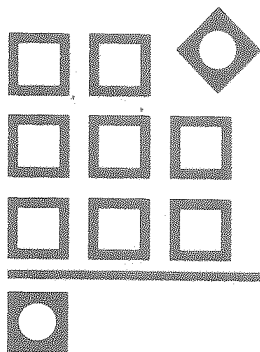
C. REF. : LBH/COA/87/2020

DATE : 02/03/2020

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3. Feedback Analysis of Employers	10
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5. Feedback Analysis of Parents	17





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FEEDBACK ANALYSIS

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS

(ACADEMIC YEAR 2019-20)

Dr. Baliram Hiray College of Architecture, Mumbai conducts regular feedback from stakeholders like Students, Teachers, Parents, Employers, and Alumni. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the Institute level.

Overview of feedback collected:

Sr. No.	Stake holders	Year	No. of feedback collected	Feedback analysis		Action taken	
				Yes	No	Yes	No
1	Students	2019-20	412	✓	-	✓	-
2	Teachers	2019-20	21	✓	-	✓	-
3	Employers	2019-20	40	✓	-	✓	-
4	Alumni	2019-20	61	✓	-	✓	-
5	Parents	2019-20	366	✓	-	✓	-

Copy to:

1. Academic Co-ordinator
2. ISO Co-ordinator

Feedback report prepared by:

Criteria 1 – Team

Shalini

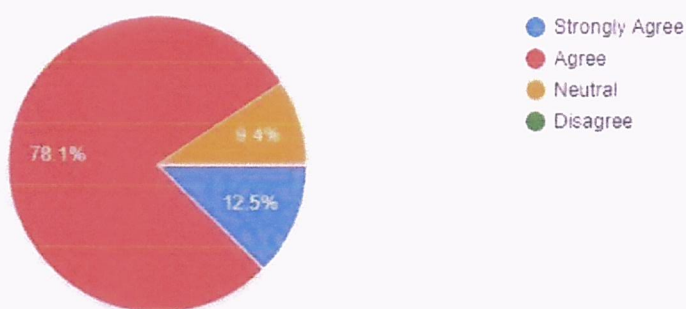
ISO coordinator

[Signature]
Principal

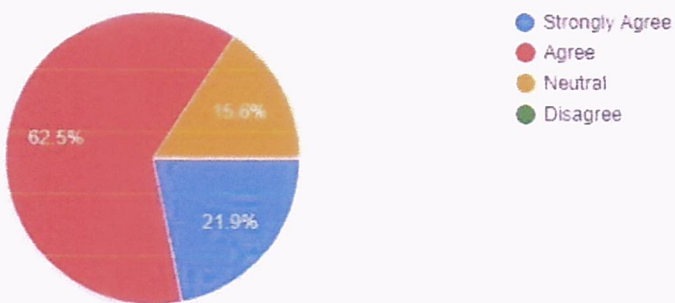
1. Analysis of Students Feedback of the Academic Year 2019-20

Feedback is a continuous process. However, feedback was recorded by the Institute on the date 20.02.2020. Total number of students feedback received are 412. Frequency of feedback is once in a year.

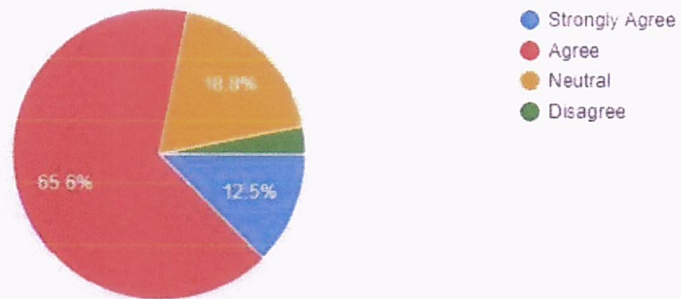
1. The course contents of the syllabus are satisfactory



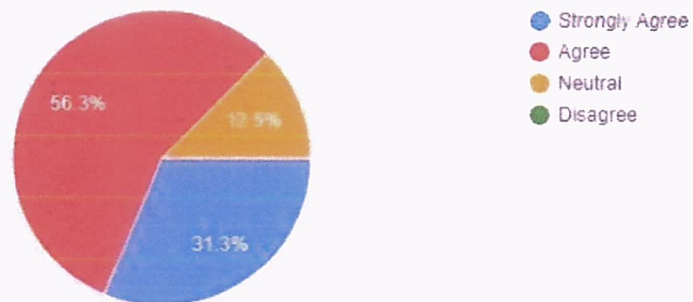
2. The course outcome and objectives are clearly defined and met with the designed syllabus



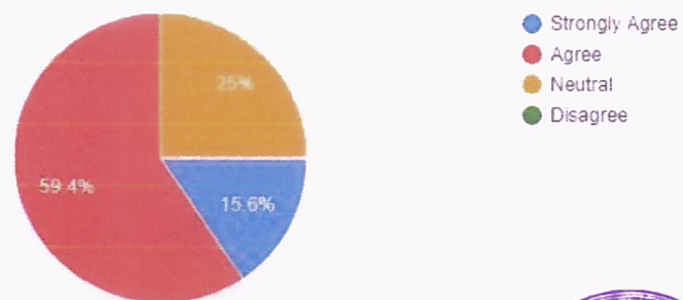
3. The prescribed readings and reference material of the syllabus are easily available



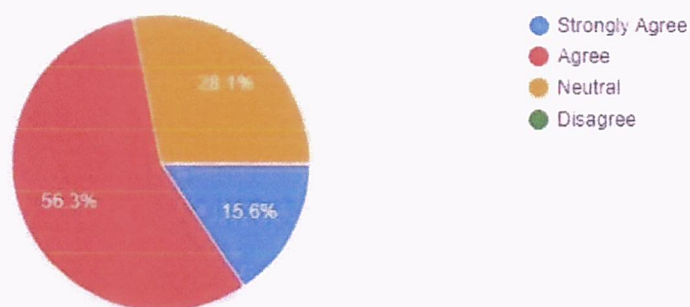
4. The syllabus is technology friendly and enables teachers and students to use technology



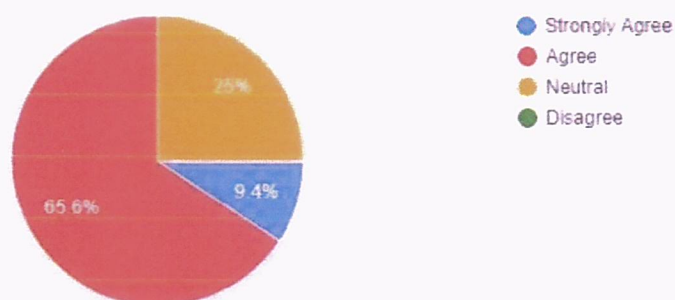
5. The syllabus helps in imbibing socio cultural values



6. The curriculum is appropriate in terms of learning values, skills, concepts, knowledge, analytical abilities and broadening perspectives



7. Teaching learning methods includes of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



Sr. No.	Parameters	Responses in %			
		4 Strongly agree	3 Agree	2 Neutral	1 Disagree
1.	The course contents of the syllabus are satisfactory	13	78	9	0
2.	The course outcome and objectives are clearly defined and met with the designed syllabus	22	62	16	0



3.	The prescribed readings and reference material of the syllabus are easily available	13	65	19	3
4.	The syllabus is technology friendly and enables teachers and students to use technology	31	56	13	0
5.	The syllabus helps in imbibing socio cultural values	16	59	25	0
6.	The curriculum is appropriate in terms of learning values, skills, concepts, knowledge, analytical abilities and broadening perspectives	16	56	28	0
7.	Teaching learning methods includes of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	9	66	25	0

Summary:

The feedback analysis indicates that:

- More than 75% of the students agree that teaching learning methods includes of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- More than 75% of the students agree that the curriculum is appropriate in terms of learning values, skills, concepts, knowledge, analytical abilities and broadening perspectives.
- 75% of the students agree that the syllabus helps in imbibing socio cultural values.
- 90% of the students agree that the course contents of the syllabus are satisfactory.

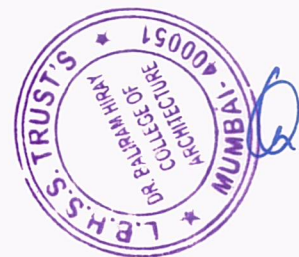
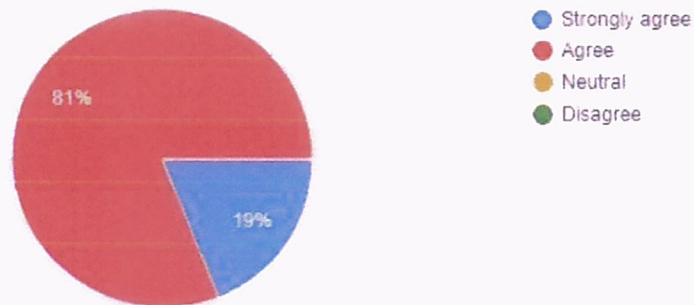


- 84% of the students agree that the course outcome and objectives are clearly defined and met with the designed syllabus.

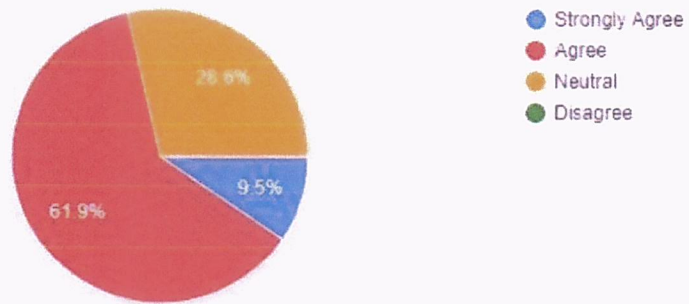
2. Analysis of Teachers Feedback of the Academic Year 2019-20

Feedback is a continuous process. However, feedback was recorded by the Institute on the date 20.02.2020. Total number of students feedback received are 21. Frequency of feedback is once in a year.

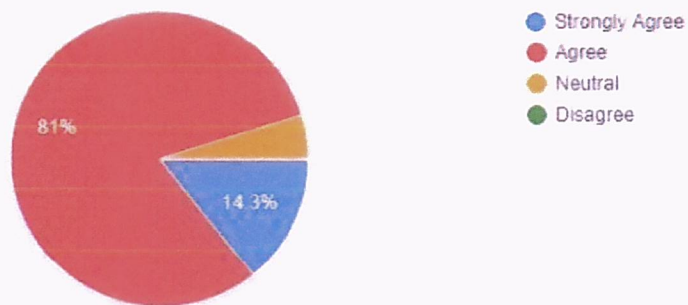
1. The syllabus is defined in a way to clarify your teaching goals and expectations of the students



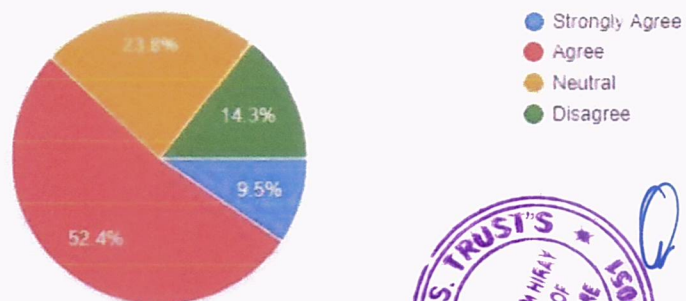
2. The syllabus bridges the gap between industry standards/current global scenarios and academics



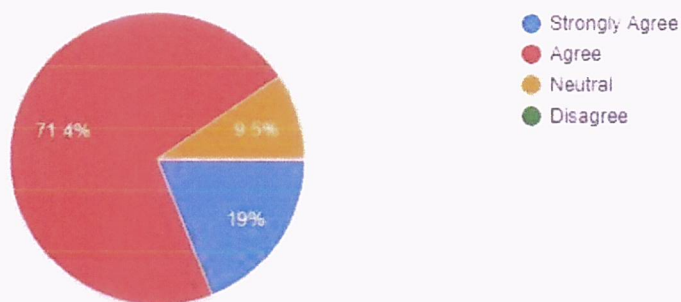
3. The ease of timely coverage of syllabus is achieved in the mentioned number of hours



4. Number of reference material and books available for the topics are mentioned in the syllabus



5. The syllabus is in line with the learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)



Sr. No.	Parameters	Responses in %			
		4	3	2	1
1.	The syllabus is defined in a way to clarify your teaching goals and expectations of the students	19	81	0	0
2.	The syllabus bridges the gap between industry standards/current global scenarios and academics	10	61	29	0
3.	The ease of timely coverage of syllabus is achieved in the mentioned number of hours	14	81	5	0
4.	Number of reference material and books available for the topics are mentioned in the syllabus	10	52	24	14
5.	The syllabus is in line with the learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	19	71	10	0

Summary:

- 71% of the teachers agree that the syllabus bridges the gap between industry standards/current global scenarios and academics.
- 95% of the teachers agree that the ease of timely coverage of syllabus is achieved in the mentioned number of hours.

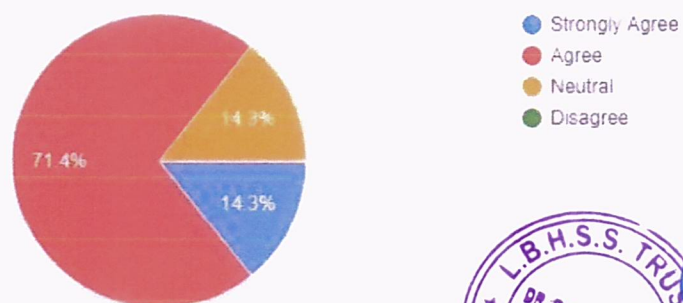


- 90% of the teachers agree that the syllabus is in line with the learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives).

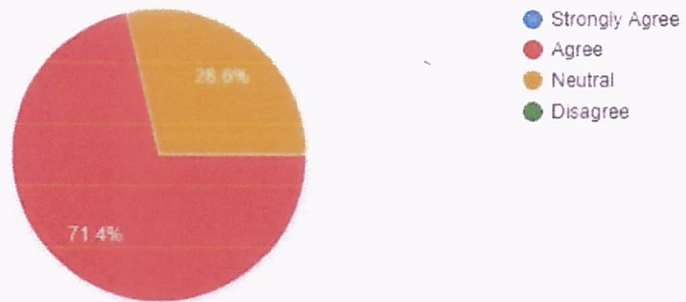
3. Analysis of Employer Feedback of the Academic Year 2019-20

Feedback is a continuous process. However, feedback was recorded by the Institute on the date 20.02.2020. Total number of students feedback received are 40. Frequency of feedback is once in a year.

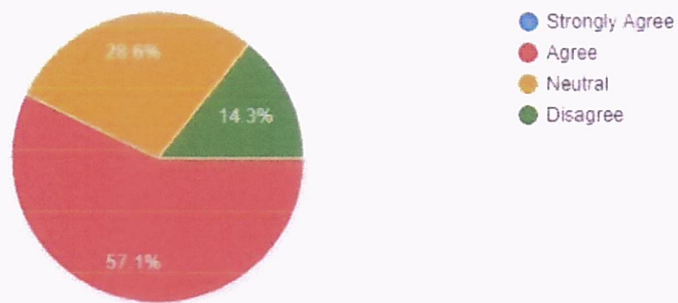
1. Is the syllabus capable of adding learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students



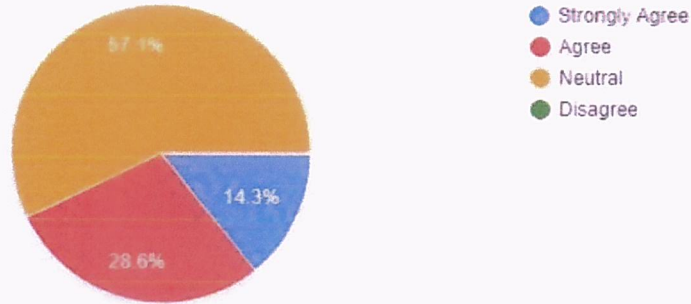
2. Is the syllabus compatible with the industry standards & applicable/relevant to real life situations



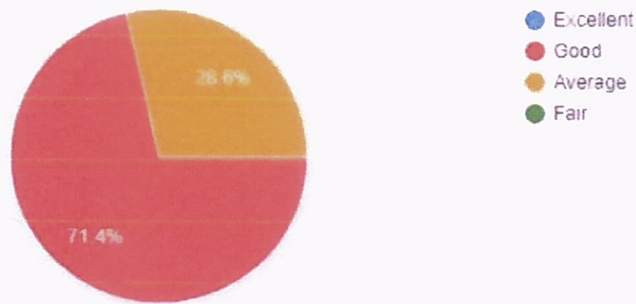
3. Is the syllabus appropriate enough to enable the students to analyze the given problem & identify the necessary solutions



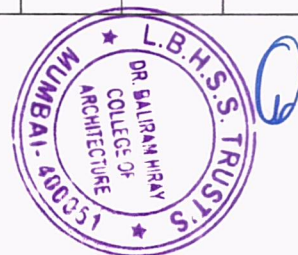
4. The level of sociocultural standards imbibed by the syllabus are up to the expectations of the corporate world



5. Give overall rating for the academic syllabus



Sr. No.	Parameters	Responses in %			
		4	3	2	1
1.	Is the syllabus capable of adding learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	14	72	14	0
2.	Is the syllabus compatible with the industry standards & applicable/relevant to real life situations	0	71	29	0



3.	Is the syllabus appropriate enough to enable the students to analyze the given problem & identify the necessary solutions	0	57	29	14
4.	The level of sociocultural standards imbibed by the syllabus are up to the expectations of the corporate world	14	29	57	0
5.	Give overall rating for the academic syllabus	0	71	29	0

Summary:

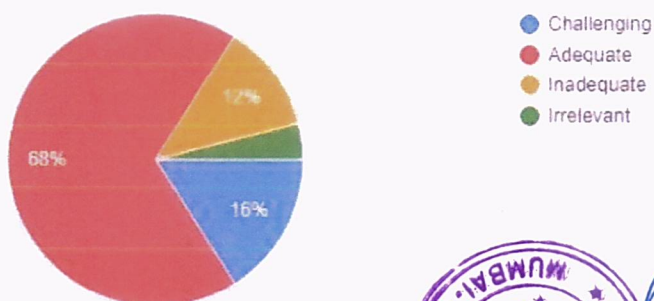
The feedback analysis indicates that:

- 71% of the employers have rated the overall syllabus as good.
- 86% of the employers agree that the syllabus capable of adding learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.
- 71% of the employers agree that the syllabus compatible with the industry standards & applicable/relevant to real life situations.

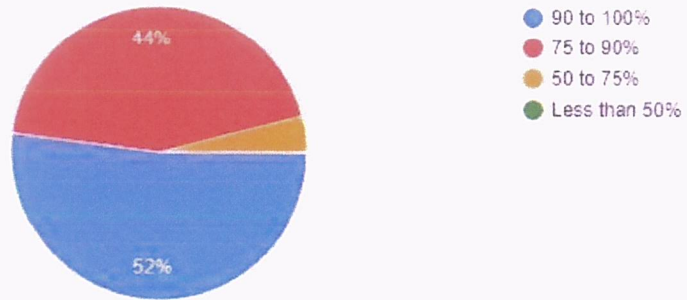
4. Analysis of Alumni Feedback of the Academic Year 2019-20

Feedback is a continuous process. However, feedback was recorded by the Institute on the date 20.02.2020. Total number of students feedback received are 61. Frequency of feedback is once in a year.

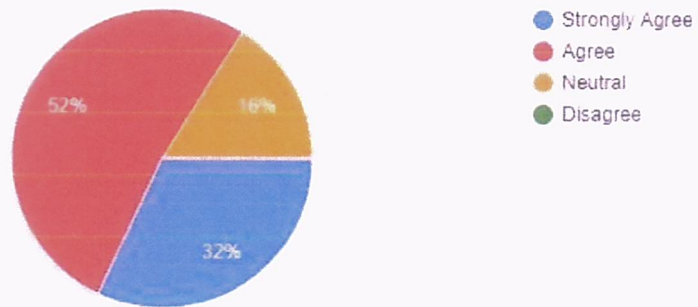
1. The academic syllabus was



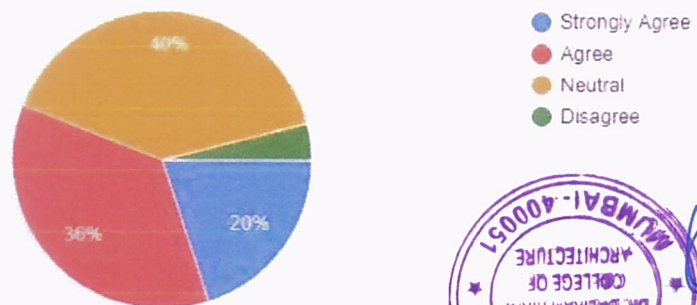
2. Amount of syllabus that was covered during prescribed lecture hours



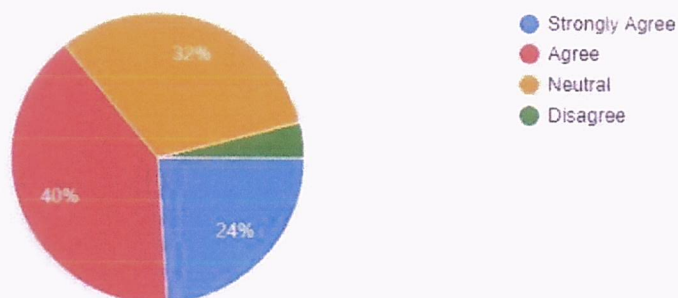
3. Your time at the Institute been intellectually enriching



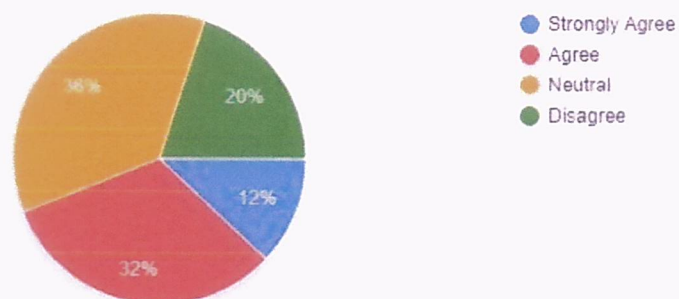
4. The curriculum designed by the University is useful for your Profession



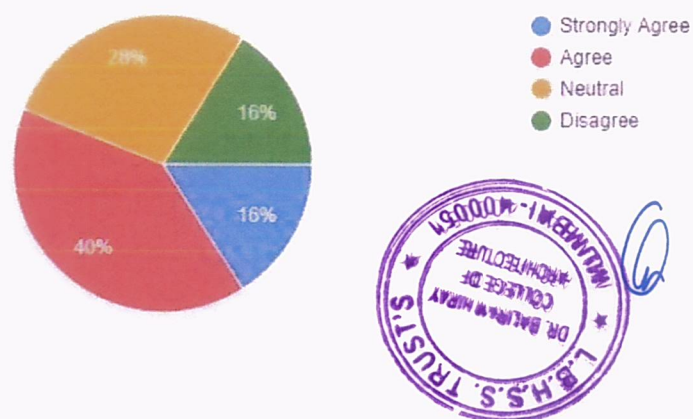
5. The curriculum designed produces skills, talents and acumen required for your profession



6. Are the subjects studied in line with today's requirement in the industry?



7. The syllabus helped in reflecting socio-cultural values in you and is coordinating with your respective work culture



Sr. No.	Parameters	Responses in %			
		4	3	2	1
1.	The academic syllabus was	16	68	12	4
2.	Amount of syllabus that was covered during prescribed lecture hours	52	44	4	0
3.	Your time at the Institute been intellectually enriching	32	52	16	0
4.	The curriculum designed by the University is useful for your Profession	20	36	40	4
5.	The curriculum designed produces skills, talents and acumen required for your profession	24	40	32	4
6.	Are the subjects studied in line with today's requirement in the industry?	12	32	36	20
7.	The syllabus helped in reflecting socio-cultural values in you and is coordinating with your respective work culture	16	40	28	16

Summary:

The feedback analysis indicates that:

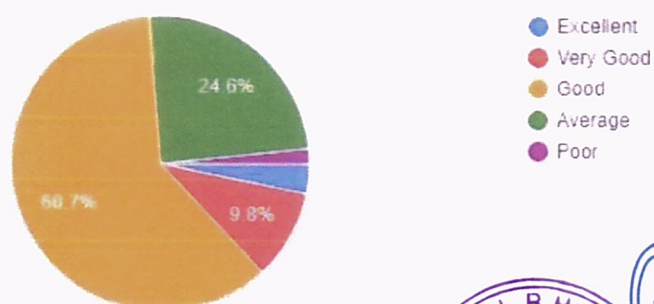
- 68% of the alumni agree that the syllabus was adequate.
- 52% of the alumni agree that 90 – 100% of the syllabus was covered during prescribed lecture hours.
- 84% of the alumni agree that their time at the Institute been intellectually enriching.
- 56% of the alumni agree that the curriculum designed by the University is useful for the profession.
- 64% of the alumni agree that the curriculum designed produces skills, talents and acumen required for the profession.
- 56% of the alumni agree that the syllabus helped in reflecting socio-cultural values in you and is coordinating with your respective work culture.



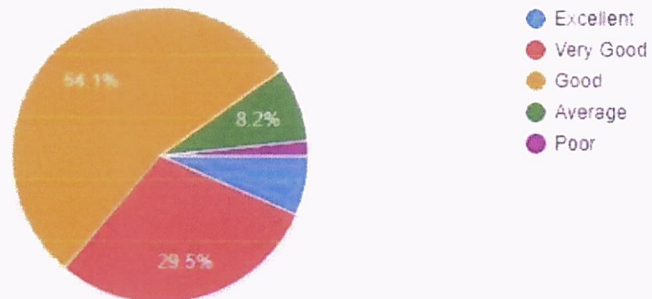
5. Analysis of Parents Feedback of the Academic Year 2019-20

Feedback is a continuous process. However, feedback was recorded by the Institute on the date 20.02.2020. Total number of students feedback received are 366. Frequency of feedback is once in a year.

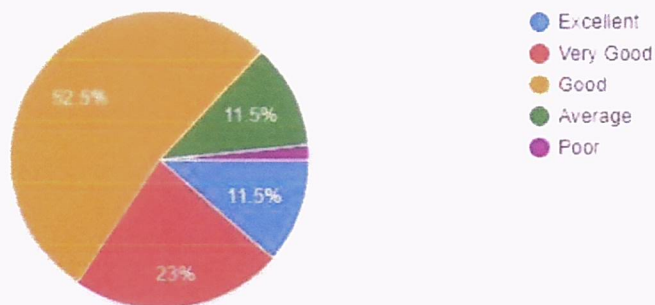
1. Infrastructure Facilities



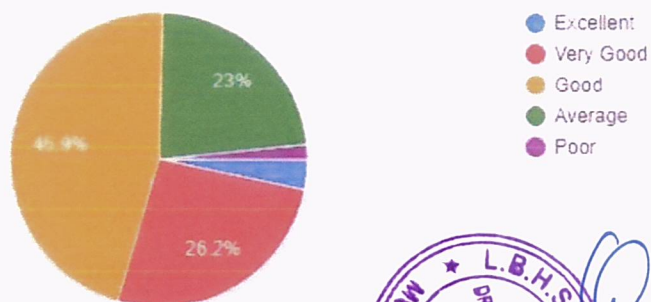
2. Teaching - Learning Environment



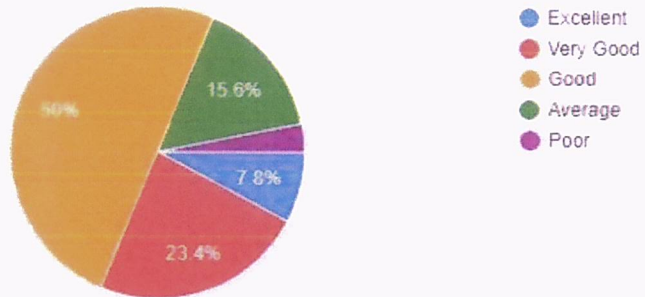
3. Teaching methodology and techniques



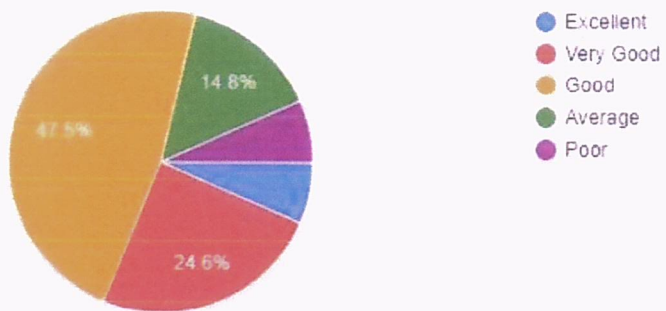
4. Learning resources such as library, internet, computer lab etc.



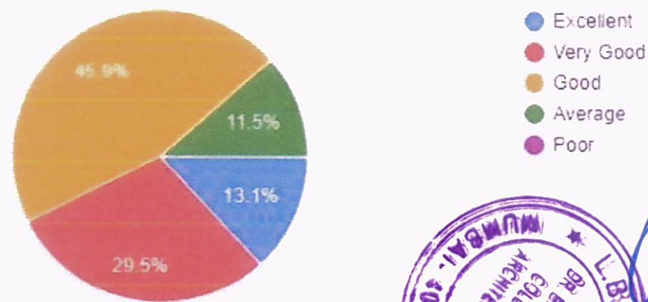
5. System of monitoring students progress



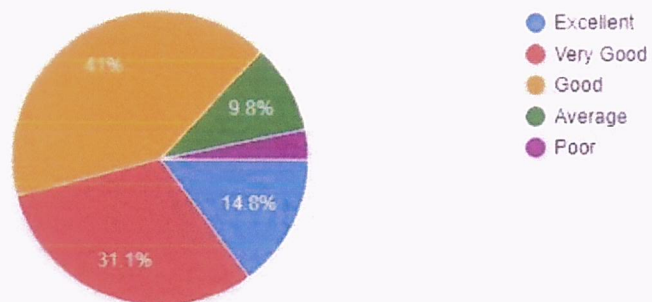
6. Encouragement provided to students for participation in academic forums



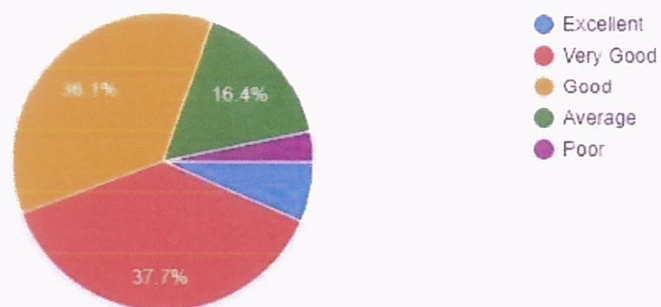
7. Competence & Commitment of Faculty



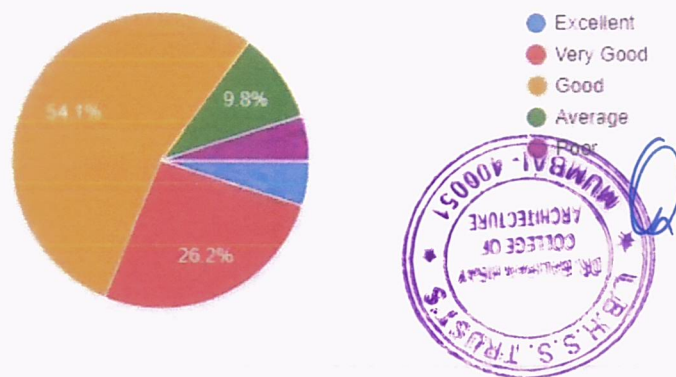
8. Co-curricular and Extra-curricular activities



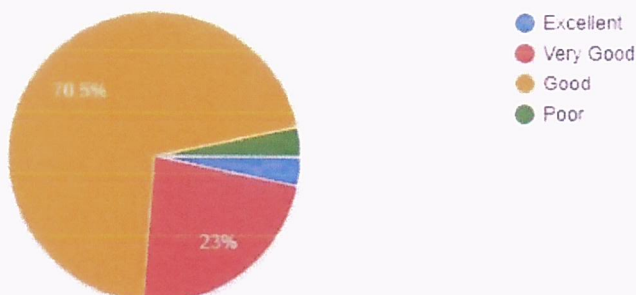
9. Enhancement of Student's Personality



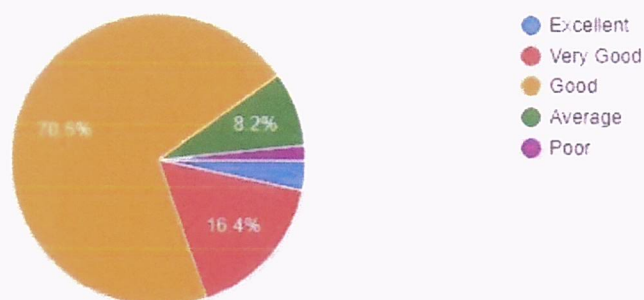
10. Institutional sensitivity to changing educational, social, and market demands (Spoken English, soft skills, courses, personality development programs, career oriented programs etc.)



11. Communication from college about the progress of your ward



12. Grievance redressal system of the Institute



Sr. No.	Parameters	Responses in %				
		5	4	3	2	1
1	Infrastructure facilities	5	10	60	24	1
2	Teaching – Learning Environment	6	30	54	8	2
3	Teaching methodology and techniques	11	23	53	11	2
4	Learning resources such as library, internet, computer lab etc.	3	26	46	23	2
5	System of monitoring students' progress	8	23	50	16	3
6	Encouragement provided to students for participation in academic forums	6	25	48	15	6



7	Competence & Commitment of Faculty	13	30	46	11	0
8	Co-curricular and Extra-curricular activities	15	31	41	10	3
9	Enhancement of Student's Personality	6	38	36	16	4
10	Institutional sensitivity to changing educational, social, and market demands (Spoken English, soft skills, courses, personality development programs, career oriented programs etc.)	5	26	54	10	5
11	Communication from college about the progress of your ward	0	4	23	71	2
12	Grievance redressal system of the Institute	3	16	71	8	2

Summary:

The feedback analysis indicates that:

- 84% of the parents agree that the teaching-learning environment is good.
- 11% of the parents agree that the teaching methodology and techniques are excellent.
- 73% of the parents agree that encouragement provided to students for participation in academic forums is very good.
- 15% of the parents responded that Co-curricular and Extra-curricular activities are excellent whereas 31% of the parents responded that the co-curricular and extra-curricular activities are very good.
- 80% of the parents agree that Institutional sensitivity to changing educational, social, and market demands is good (Spoken English, soft skills, courses, personality development programs, career oriented programs etc.)



4th Year_Students Feedback Form_AY 19-20

Students are requested to fill the feedback and suggestions relating to the academic curriculum.

Email *

mridhuna8888@gmail.com

Full Name *

MRIDHUNA BAIJU -

Division *

☒ A

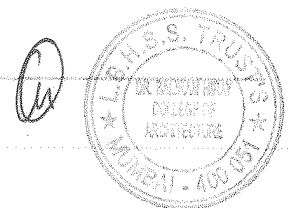
☐ B

Internship details: Name of the firm *

WORKSPHERE ARCHITECTS VENTURE PVT LTD

Internship details: Email ID of firm *

info@workspherearchitects.com



1. The course contents of the syllabus are satisfactory *

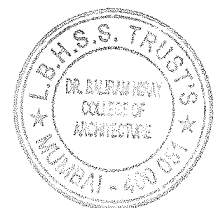
- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree

2. The course outcome and objectives are clearly defined and met with the designed syllabus *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree

3. The prescribed readings and reference material of the syllabus are easily available *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree



4. The syllabus is technology friendly and enables teachers and students to use technology *

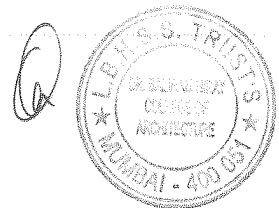
- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree

5. The syllabus helps in imbibing socio cultural values *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree

6. The curriculum is appropriate in terms of learning values, skills, concepts, knowledge, analytical abilities and broadening perspectives *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree



7. Teaching learning methods includes of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences *

☐ Strongly Agree

☒ Agree

☐ Neutral

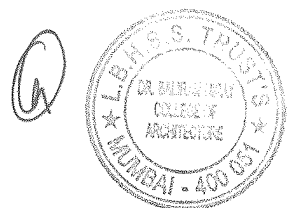
☐ Disagree

Express your suggestions/ opinions relating to the curriculum that you are studying: *

NO SUGGESTIONS

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AY_19-20_Faculty Feedback Form

Faculties are requested to fill the feedback and suggestions relating to the academic curriculum.

Name *

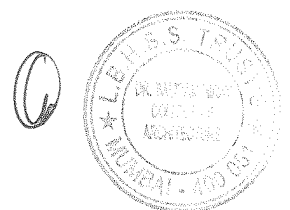
Dhanashree Kanade

Designation *

Assistant professor

1. The syllabus is defined in a way to clarify your teaching goals and expectations of the students *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree



2. The syllabus bridges the gap between industry standards/current global scenarios and academics *

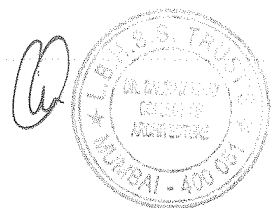
- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree

3. The ease of timely coverage of syllabus is achieved in the mentioned number of hours *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree

4. Number of reference material and books available for the topics are mentioned in the syllabus *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree



5. The syllabus is in line with the learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

*

☐ Strongly Agree

☒ Agree

☐ Neutral

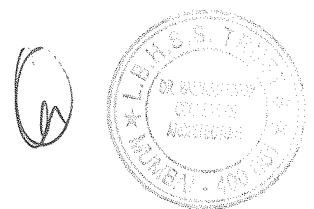
☐ Disagree

Suggestions for Improvement *

None

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Employer Feedback Form

Dr. Baliram Hiray College of Architecture, Mumbai conducts regular feedback from Employers where the students are interning. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching learning experience. The collected feedback is analyzed and the corresponding action to be taken is decided.

Name *

Ar. Prathamesh Naik

Email ID *

arprathameshnaik@gmail.com

Name of the Organization *

Triangle Designs

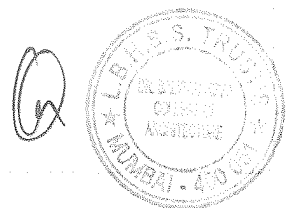
1. Is the syllabus capable of adding learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students *

☐ Strongly Agree

☐ Agree

☒ Neutral

☐ Disagree



2. Is the syllabus compatible with the industry standards & applicable/relevant to real life situations *

- ☐ Strongly Agree
☐ Agree
☒ Neutral
☐ Disagree

3. Is the syllabus appropriate enough to enable the students to analyze the given problem & identify the necessary solutions *

- ☐ Strongly Agree
☐ Agree
☒ Neutral
☐ Disagree

4. The level of sociocultural standards imbibed by the syllabus are up to the expectations of the corporate * world

- ☐ Strongly Agree
☐ Agree
☒ Neutral
☐ Disagree



5. Give overall rating for the academic syllabus *

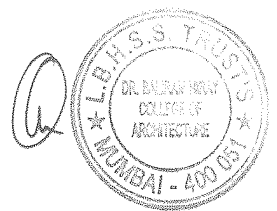
☐ Excellent☐ Good☒ Average☐ Fair

6. Express your Opinions/Suggestions for further modifications in the Academic Curriculum *

Not much is expected out of 4th year interns. However, I feel the previous format of final year Internship was very much in sync with students overall educational understanding, progress and also in sync with employers training and hiring them for long term basis.

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Alumni Feedback Form

Alumni of Dr. Baliram Hiray College of Architecture, Mumbai are requested to fill the feedback and suggestions.

Name *

Parth Sunil Samel

Email ID *

omkar.samel@gmail.com

Academic Year of Passing *

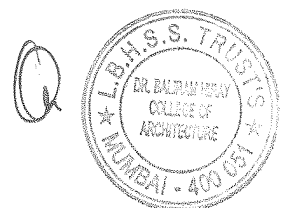
☐ 2021-22

☐ 2020-21

☒ 2019-20

☐ 2018-19

☐ 2017-18



1. The academic syllabus was *

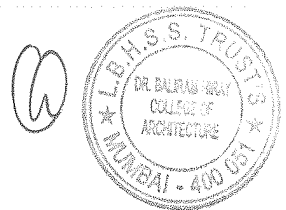
- ☐ Challenging
- ☐ Adequate
- ☒ Inadequate
- ☐ Irrelevant

2. Amount of syllabus that was covered during prescribed lecture hours *

- ☒ 90 to 100%
- ☐ 75 to 90%
- ☐ 50 to 75%
- ☐ Less than 50%

3. Your time at the Institute been intellectually enriching *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree



4. The curriculum designed by the University is useful for your Profession *

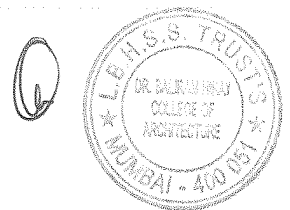
- ☐ Strongly Agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree

5. The curriculum designed produces skills, talents and acumen required for your profession *

- ☐ Strongly Agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree

6. Are the subjects studied in line with today's requirement in the industry? *

- ☐ Strongly Agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree



7. The syllabus helped in reflecting socio-cultural values in you and is coordinating with your respective work culture *

☐ Strongly Agree

☐ Agree

☒ Neutral

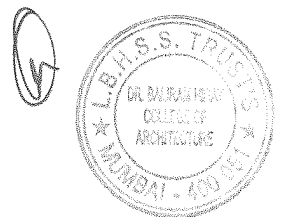
☐ Disagree

8. Express your Opinions/Suggestions for further modifications in the Curriculum *

Focus towards the present market. Including the material study as a subject. Replacement of old Abom with the new methodology being practiced in Market. Study of latest softwares

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Parents Feedback Form

Parents are requested to fill the feedback and suggestions regarding the curriculum and Institute infrastructure.

Parents' Name *

Prajakta Pawar

Student's name *

Devashri Pawar

Division *

☐ A

☒ B



1. Infrastructure Facilities *

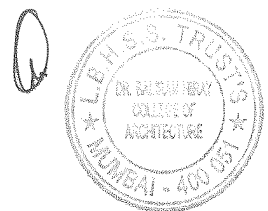
- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

2. Teaching - Learning Environment *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

3. Teaching methodology and techniques *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor



4. Learning resources such as library, internet, computer lab etc. *

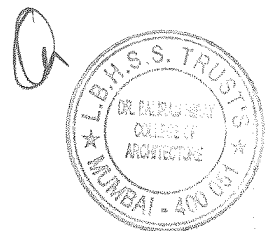
- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

5. System of monitoring students progress *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

6. Encouragement provided to students for participation in academic forums *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor



7. Competence & Commitment of Faculty *

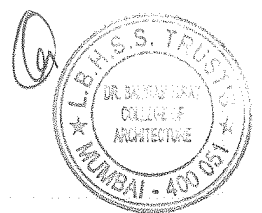
- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

8. Co-curricular and Extra-curricular activities *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

9. Enhancement of Student's Personality *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor



10. Institutional sensitivity to changing educational, social, and market demands (Spoken English, soft skills, courses, personality development programs, career oriented programs etc.) *

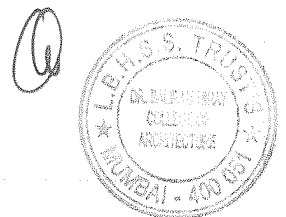
- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

11. Communication from college about the progress of your ward *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Poor

12. Grievance redressal system of the Institute *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

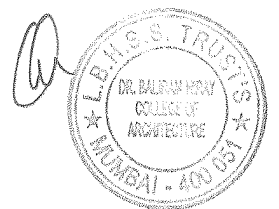


Your suggestions/ opinions *

No such suggestions

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4th Year_Students Feedback Form_AY 19-20

Students are requested to fill the feedback and suggestions relating to the academic curriculum.

* Indicates required question

1. Email *

.....

2. Full Name *

.....

3. Division *

Mark only one oval.

☐ A

☐ B

4. Internship details: Name of the firm *

.....

5. Internship details: Email ID of firm *

.....



6. 1. The course contents of the syllabus are satisfactory *

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree

7. 2. The course outcome and objectives are clearly defined and met with the designed syllabus *

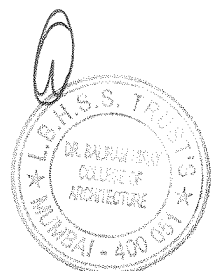
Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree

8. 3. The prescribed readings and reference material of the syllabus are easily available *

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree



9. 4. The syllabus is technology friendly and enables teachers and students to use technology *

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree

10. 5. The syllabus helps in imbibing socio cultural values *

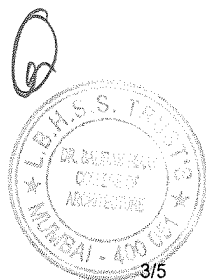
Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree

11. 6. The curriculum is appropriate in terms of learning values, skills, concepts, knowledge, analytical abilities and broadening perspectives *

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree



12. 7. Teaching learning methods includes of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences *

Mark only one oval.

☐ Strongly Agree

☐ Agree

☐ Neutral

☐ Disagree

13. Express your suggestions/ opinions relating to the curriculum that you are studying: *

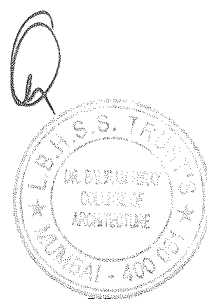
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6/13/23, 2:20 PM

4th Year_Students Feedback Form_A: 19-20



AY_19-20_Faculty Feedback Form

Faculties are requested to fill the feedback and suggestions relating to the academic curriculum.

* Indicates required question

1. Name *

2. Designation *

3. 1. The syllabus is defined in a way to clarify your teaching goals and expectations of the students *

Mark only one oval.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree

4. 2. The syllabus bridges the gap between industry standards/current global scenarios and academics *

Mark only one oval.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree



5. 3. The ease of timely coverage of syllabus is achieved in the mentioned number of hours *

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree

6. 4. Number of reference material and books available for the topics are mentioned in the syllabus *

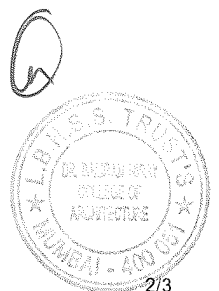
Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree

7. 5. The syllabus is in line with the learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree



8. Suggestions for Improvement *

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Employer Feedback Form

Dr. Baliram Hiray College of Architecture, Mumbai conducts regular feedback from Employers where the students are interning. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching learning experience. The collected feedback is analyzed and the corresponding action to be taken is decided.

* Indicates required question

1. Name *

.....

2. Email ID *

.....

3. Name of the Organization *

.....

4. 1. Is the syllabus capable of adding learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students *

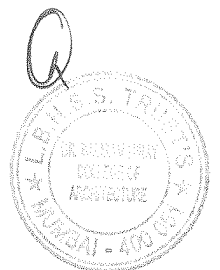
Mark only one oval.

☐ Strongly Agree

☐ Agree

☐ Neutral

☐ Disagree



5. 2. Is the syllabus compatible with the industry standards & applicable/relevant to real life situations *

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree

6. 3. Is the syllabus appropriate enough to enable the students to analyze the given problem & identify the necessary solutions *

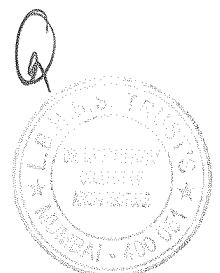
Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree

7. 4. The level of sociocultural standards imbibed by the syllabus are up to the expectations of the corporate world *

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree



8. 5. Give overall rating for the academic syllabus *

Mark only one oval.

☐ Excellent

☐ Good

☐ Average

☐ Fair

9. 6. Express your Opinions/Suggestions for further modifications in the Academic Curriculum *

.....

.....

.....

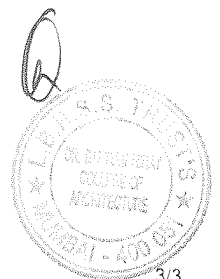
.....

.....

.....

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Alumni Feedback Form

Alumni of Dr. Baliram Hiray College of Architecture, Mumbai are requested to fill the feedback and suggestions.

* Indicates required question

1. Name *

2. Email ID *

3. Academic Year of Passing *

Mark only one oval.

☐ 2021-22

☐ 2020-21

☐ 2019-20

☐ 2018-19

☐ 2017-18

4. 1. The academic syllabus was *

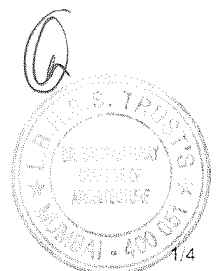
Mark only one oval.

☐ Challenging

☐ Adequate

☐ Inadequate

☐ Irrelevant



5. 2. Amount of syllabus that was covered during prescribed lecture hours *

Mark only one oval.

- ☐ 90 to 100%
- ☐ 75 to 90%
- ☐ 50 to 75%
- ☐ Less than 50%

6. 3. Your time at the Institute been intellectually enriching *

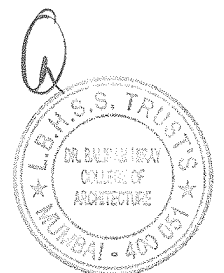
Mark only one oval.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree

7. 4. The curriculum designed by the University is useful for your Profession *

Mark only one oval.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree



8. 5. The curriculum designed produces skills, talents and acumen required for your *
profession

Mark only one oval

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree

9. 6. Are the subjects studied in line with today's requirement in the industry? *

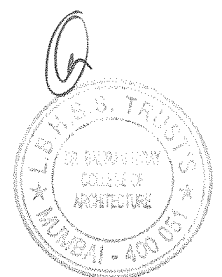
Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree

10. 7. The syllabus helped in reflecting socio-cultural values in you and is
coordinating with your respective work culture *

Mark only one oval.

- ☐ Strongly Agree
☐ Agree
☐ Neutral
☐ Disagree



11. **8. Express your Opinions/Suggestions for further modifications in the Curriculum**

*

.....

.....

.....

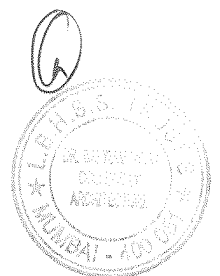
.....

.....

.....

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Parents Feedback Form_AY 19-20

Parents of Fourth Year students are requested to fill the feedback and suggestions.

* Indicates required question

1. Parents' Name *

.....

2. Student's name *

.....

3. Division *

Mark only one oval.

☐ A

☐ B

4. 1. Infrastructure Facilities *

Mark only one oval.

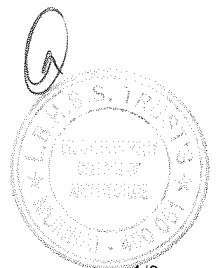
☐ Excellent

☐ Very Good

☐ Good

☐ Average

☐ Poor



5. 2. Teaching - Learning Environment *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

6. 3. Teaching methodology and techniques *

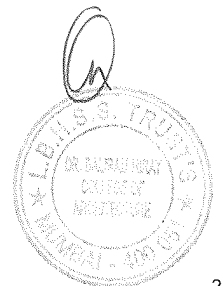
Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

7. 4. Learning resources such as library, internet, computer lab etc. *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor



8. 5. System of monitoring students progress *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

9. 6. Encouragement provided to students for participation in academic forums *

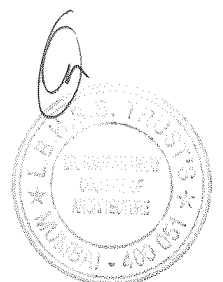
Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

10. 7. Competence & Commitment of Faculty *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor



11. 8. Co-curricular and Extra-curricular activities *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

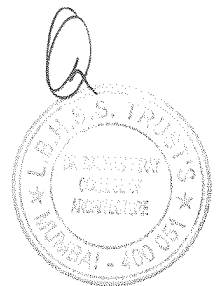
12. 9. Enhancement of Student's Personality *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

13. 10. Institutional sensitivity to changing educational, social, and market demands *
(Spoken English, soft skills, courses, personality development programs, career oriented programs etc.)*Mark only one oval.*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor



14. 11. Communication from college about the progress of your ward *

Mark only one oval

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Poor

15. 12. Grievance redressal system of the Institute *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

16. Your suggestions/ opinions *

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Parents Feedback Form_AY 19-20



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